



SEVENTH GRADE COURSE CATALOG 2021-2022

All seventh grade students at Cannon Junior High School are required to take the following courses:

English Language Arts (two periods)
Mathematics
Science
U.S. History/Nevada History
Elective

ENGLISH LANGUAGE ARTS 7

This two period course focuses on expanding students' reading, writing, speaking, listening, and research abilities. It strengthens critical thinking and study skills. Grammar and mechanics are taught as necessary elements of the writing process. Literature is used to stimulate discussion and to model good writing. All lessons will incorporate the Nevada Academic Content Standards. English language arts is a required course for all seventh grade students.

FUNDAMENTALS OF READING AND WRITING

Grade 7 students who are performing significantly below grade level in reading/writing may be considered for this reading and writing intervention program. This course will address skills to improve each student's individual ability to read, write, and successfully apply these skills in an academic setting. Skill development and a positive attitude toward reading, writing, and studying will be targeted. Activities will center on empowering the learners to become independent while selecting and utilizing strategies and resources appropriate to the learning situation. All lessons will relate to the Nevada Academic Content Standards. *Placement in this program will be determined by academic performance, placement tests, SBAC scores, and teacher recommendations from Grade 6. Satisfactory completion of this course does not count as an English/Reading credit toward promotion.

(This course will replace the student's elective.)

ENGLISH LANGUAGE ARTS 7

ACCELERATED

This two period course emphasizes the development of critical reading, writing, speaking, listening, and research abilities. It is designated as accelerated by the enhanced instructional pacing, depth and breadth of content, and is designed for students who have demonstrated advanced reading and writing skills. All lessons will incorporate the Nevada Academic Content Standards. Students enrolled in this accelerated course read, comprehend, and interpret a variety of grade level and above grade level text independently and proficiently. Through close reading, critical writing, class discussions, and presentations, students deepen their ability to analyze, evaluate, and critique text. Students actively seek to understand other perspectives and cultures through reading and listening. Technology is used thoughtfully to enhance and integrate their reading, writing, speaking, listening, and language use. This course fulfills the seventh-grade English language arts requirements.

FUNDAMENTALS OF MATHEMATICS*

Grade 8 students who are performing significantly below grade level in math may be considered for this math enrichment course. Students will receive math instruction to meet their identified needs. During the additional hour of math, students will utilize various computer programs that will provide systematic practice and review of specific math concepts. *Placement in this program will be determined by academic performance, placement tests, proficiency scores, and teacher recommendations from Grade 7. (This course will replace the student's elective and not count toward promotion.)

Placement in all core subjects will be based on student need, academic readiness, and assessment scores.

SEVENTH GRADE COURSE CATALOG 2021-2022



MATHEMATICS 7

This seventh grade course is designed to reinforce and extend computational skills through logical reasoning and problem solving. A student's level of mastery of basic skills should not preclude success in this course where technology, including calculators and computer software, is effectively used. All lessons will incorporate the Nevada Academic Content Standards and the Standards for Mathematical Practice. Seventh grade students are required to complete one year of mathematics.

MATHEMATICS 7 ACCELERATED

This course is designed for the above average seventh grade student intent on pursuing higher-level mathematics courses in high school. The effective use of technology, combined with the student's mathematical talents, will allow for exploration experiences in creative problem solving, logical reasoning, and mathematical communication. All lessons will incorporate the Nevada Academic Content Standards and the Standards for Mathematical Practice. Seventh grade students are required to complete one year of mathematics. Teacher approval is required for this course. Consideration will be based on math SBAC scores, grades in Math 6, and teacher recommendation.

SCIENCE 7

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas from the life sciences, Earth and space sciences, and the physical sciences. The topics covered in Science 7 include Structure and Properties of Matter; Chemical Reactions; Matter and Energy in Organisms and Ecosystems; Interdependent Relationships in Ecosystems; Earth's Systems; History of Earth; Human Impact; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the seventh-grade science requirement.

SCIENCE 7 ACCELERATED

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas from the life sciences, Earth and space sciences, and the physical sciences. This course is designated as accelerated by the enhanced instructional pacing and depth of content. The topics covered in Science 7 Accelerated include Structure and Properties of Matter; Chemical Reactions; Matter and Energy in Organisms and Ecosystems; Interdependent Relationships in Ecosystems; Earth's Systems; History of Earth; Human Impact; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the seventh-grade science requirement. Placement in this advanced class is based on 6th grade math performance, teacher recommendation, and various assessment scores.

U. S. HISTORY/NEVADA HISTORY 7

This one-year course is a study of Nevada from statehood to present day and American history from the time of the American Revolution through World War II. Students explore and evaluate challenges facing the new nation and make connections between the rise of industrialization and contemporary social and economic conditions. The history of Nevada is integrated throughout the year. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This is a required course for all seventh grade students.

U. S. HISTORY/NEVADA HISTORY 7 ACCELERATED

This one-year program is designed to provide students with necessary information to understand the fundamentals that our country was built on and to incorporate past history to help us understand our society today. Students will study time periods beginning with events leading up to the American Revolution through World War II. The history of Nevada, from statehood to present day, will be integrated throughout the year. Higher level thinking, reading and writing skills will be encouraged at this level. History is a required course for all seventh grade students. Placement is based on current level of performance, teacher recommendation, and various assessment scores.



Placement in all core subjects will be based on student need, academic readiness, and assessment scores.

7TH GRADE ELECTIVE CHOICES*

All electives are for a full year unless otherwise noted.

**Electives are based upon student enrollment and staff availability.*



BEGINNING BAND

Beginning band is a one-year course offered to sixth graders who want to learn a wind or percussion instrument. No previous musical experience is required. The course involves applying the basic fundamentals of music reading to the particular technique of the instrument being studied. We recommend trying to provide your own instrument to make practicing easier, but Cannon does have many school instruments available. When filling out the registration form, please make **three instrument choices** in case your first choice instrument has been filled.

<u>Woodwind</u>	<u>Brass</u>	<u>Other</u>
Flute	Trumpet	Percussion
Clarinet	French Horn	
Alto Saxophone	Trombone	
Tenor Saxophone	Baritone	
Oboe	Tuba	

Students will have the opportunity to perform throughout the school year. Uniform dress will be required for performances and a uniform and music fee will be charged. Students with previous training may be placed in an advanced band with the director's approval.



INTERMEDIATE BAND:

This year-long course is designed for students who have achieved skills beyond beginning band. Students enrolling in concert band should have had one year of band or private lessons. This course will provide more individual instruction for students wanting to develop the skills necessary for symphonic band. Students will advance as their individual progress indicates. The importance of sustained effort and methodical practice is stressed for development of technical proficiency. Students will be required to furnish their own instrument or rent an instrument from the school (if available). Performance opportunities will be experienced in a variety of settings. There will be required performances outside of the school day. Uniform dress will be required for performances and a fee will be charged. *(Band director recommendation is required for enrollment.)*

ADVANCED BAND:

The Advanced Band is open to 6th–8th graders by audition and placement by the director. Most of the students in this class will be 7th and 8th grade students. High caliber music and musicianship will be stressed in this class. Students will receive guidance and direction in solving problems related to band instruments, techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels. This group will prepare and perform several concerts throughout the year. This group will also perform at the Clark County School District (CCSD) Band Festival in March. The Advanced Band is the most visible of all the bands and as such, students in this group must be of the highest caliber and dedication to their craft. Each band student will be asked to pay a band fee at the beginning of the school year.



7TH GRADE ELECTIVE CHOICES*

All electives are for a full year unless otherwise noted.

**Electives are based upon student enrollment and staff availability.*



BEGINNING ORCHESTRA

This one-year course is offered for students who have had little or no previous musical training and is designed to teach the basic fundamentals of

music. It will assist students in developing the basic skills necessary for independence as a violin, viola, cello, or bass player. Emphasis is placed on ensemble experience, music reading, development of playing skills, study of theory, and musical interpretation. Students will be required to furnish their own instrument or rent an instrument from the school. There will be required performances outside of the school day. Uniform dress will be required for performances and a fee will be charged. Students with previous training may be placed in an advanced class with the director's approval.

INTERMEDIATE ORCHESTRA

This one-year course is designed for students who have developed skills beyond those outlined in Beginning Orchestra. It includes further development of those skills necessary to become independent as a musician. Emphasis is placed on the further understanding of musical notation, musical form, listening and intonation skills, and developing musical awareness. Students will be required to furnish their own instrument or rent an instrument from the school. There will be required performances outside of the school day. Uniform dress will be required for performances and a fee will be charged. (*Orchestra director recommendation is required for enrollment.*)

ADVANCED ORCHESTRA

This class is open to 6th-8th grade students by audition and placement by the director. Students should have at least one year of playing experience and

should be able to demonstrate proficiency in all beginning and intermediate level skills on one of the following instruments: violin, viola, cello, or string bass. Emphasis will be placed on improving and refining previously taught skills as well as learning new skills necessary for future participation in High School Orchestra. The course concentrates on the development of style, articulation, dynamics, rhythmic patterns, and tone. A progression of technical proficiency is expected. This group will prepare and perform several concerts throughout the year, including the Clark County School District (CCSD) Orchestra Festival in the spring. The Advanced Orchestra is the most visible of all the orchestras as such, students in this group must be of the highest caliber and dedication to their craft. Each orchestra student will be asked to pay an orchestra fee at the beginning of the school year.



****MUSICAL INSTRUMENTS****

Cannon has many musical instruments available for student use in Band and Orchestra. Please see the directors of each program for availability.

7TH GRADE ELECTIVE CHOICES*

All electives are for a full year unless otherwise noted.

**Electives are based upon student enrollment and staff availability.*

BEGINNING MARIACHI

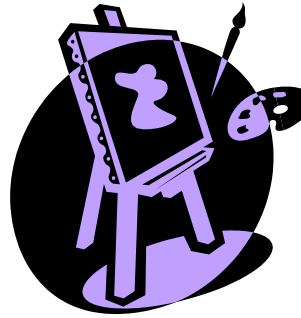
We are exploring the possibility of starting a Mariachi program here at Cannon. This one-year course is designed for students with no previous Mariachi guitar/vihuela/guitarron experience. In our beginning mariachi classes, you can learn many instruments. You can learn to play the violin, trumpet, vihuela, guitar, guitarron, and the harp. You will also learn how to sing! Uniform dress will be required for performances and a uniform and music fee will be charged.

Here are your 3 choices for Mariachi:

1. **Beginning Mariachi Violin**
2. **Beginning Mariachi Trumpet**
3. **Beginning Mariachi Guitar/Vihuela**
 - a. Vihuela
 - b. Guitar
 - c. Guitarron
 - d. Harp

INTERMEDIATE/ADVANCED MARIACHI

This one-year course is designed for the students who have successfully completed the beginning middle school Mariachi course and are interested in performing in an ensemble which has a selected membership and which specializes in intermediate-level Mariachi ensemble literature. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated.



BEGINNING ART: This one-year course will explore art in various mediums: drawing, painting, sculpture, and ceramics. This class will be composed of 6th and 7th grade students. Students who enroll in this

course will be required to pay an art fee that will be used to pay for the various art supplies required in the course of study.

INTERMEDIATE/ADVANCED ART: This one-year course is for students who have successfully completed beginning art, and will expand skills in visual art techniques through a variety of media and subject matter. Various styles, artists and historical periods will be investigated and demonstrated. Students will continue to develop problem solving skills, creativity and originality through art making and discussion. Students will apply knowledge of principles and practices of aesthetics and critique. Through collaboration and production, connections will be made between visual art and disciplines outside of the arts. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one elective credit. Students who enroll in this course will be required to pay an art fee that will be used to pay for the various art supplies required in the course of study.



To ensure student proficiency in core curriculum subjects, it may be necessary to enroll students in an intensive remediation program in lieu of an elective. Placement in remediation programs will be based on relevant student assessment data.

7TH GRADE ELECTIVE CHOICES*

All electives are for a full year unless otherwise noted.

**Electives are based upon student enrollment and staff availability.*

CAFETERIA WORK EXPERIENCE

This full year work experience class will provide experience for students in food service, money handling, efficient customer service, the use of the computer, making change, and following directions. Students will learn responsibility, honesty on the job, and respect for authority in an actual work environment. Cafeteria workers receive a grade and are eligible to receive a daily free lunch. A minimum 2.0 GPA is required.



STUDENT LEADERSHIP/STUDENT COUNCIL:

Student Council is an organization of student leaders who plan and coordinate school functions such as spirit assemblies, dances, fundraisers, and other organized events on the school campus and community. It is composed of officers, and 6th, 7th, and 8th grade students who serve on committees and vote on how activities will be ran as well as how the leadership funds are spent. These students demonstrate excellent citizenship, perform well academically, and are passionate about representing their fellow peers. Student council meets every day after school during a late bird class.

STUDENT AIDE: Under the direction of a supervisor, students will gain experience in clerical duties, working with faculty members, and following directions. Students will be given an opportunity to work on many different types of office projects and develop the appreciation of the kinds of personal qualities that are expected in the world of work. ****Administrative approval and a minimum 3.0 G.P.A. is required if seeking to take this course.***



PUBLICATIONS/ YEARBOOK - Limited Enrollment

Publications is a one-year course covering the theory and practice of yearbook publication and production. Throughout

the first semester, students will be actively engaged in the layout and design of the school's yearbook. During the second semester, students will engage in a variety of different writing and literary projects. Concepts of journalism will be applied through the publication of the school newspaper and the school yearbook. This course will be a combined 7th/8th grade class. ***(Application and teacher approval is required for enrollment in this class.)***

TV PRODUCTION (Limited Enrollment):

This one-year course for 7th and 8th grade students is designed for the study and practice of the basic elements of broadcasting technology, with the major emphasis on script writing, video recording and editing, and publication of news and other information through television and radio. This class will be performance-based, requiring the production of the morning announcements, short films, and/or student/teacher created educational videos. ***(Teacher recommendation is required for enrollment in this class.)***



To ensure student proficiency in core curriculum subjects, it may be necessary to enroll students in an intensive remediation program in lieu of an elective. Placement in remediation programs will be based on relevant student assessment data.

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CCSD Guidance & Counseling Website

The Guidance and Counseling website which can be found at <http://ccsd.net/departments/guidance-counseling> is designed to provide students and parents with information on counseling services provided by the school district. It also serves as a support reference for preparing students for their future educational decisions. Information on diploma requirements, scholarship opportunities and post-secondary opportunities are just a few of examples of what is available on the website.

Four Year Academic Plan

Each ninth-grade student must have an approved four-year academic plan. The academic plan must set forth the specific educational goals that the student intends to achieve before graduation from high school. The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit, career and technical education, Advanced Placement (AP), International Baccalaureate (IB), and Honors courses. The ninth-grade student and his/her parent or legal guardian are required to work in consultation with a school counselor to develop an academic plan, sign the academic plan, review the academic plan at least once each school year in consultation with a school counselor, and revise the plan if necessary.

For students enrolling in high school after ninth grade, an academic plan will be created with appropriate grade level modifications. The academic plan must be used as a guide for the student and the parent or legal guardian to plan, monitor, and manage the student's educational development and make determinations of the appropriate course of study. If a student does not satisfy all of the goals set forth in the academic plan, he/she is eligible to graduate and receive a high school diploma if requirements for a diploma are otherwise satisfied.

Governor Guinn Millennium Scholarship Program

The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of \$10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name in mid-July to the Office of the State Treasurer. You will receive an award notification early August. A factsheet on policy guidelines and requirements for eligibility can be obtained by calling 1-888-477-2667 or at www.nevadatreasurer.gov. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

CCSD Retention Policy

The retention policy is based upon Clark County School District Regulation 5123. This policy is subject to change by the Nevada State Board of Education and the Clark County School District Board of School Trustees.

Seventh Grade: A pupil who enters grade seven must complete one semester with a passing grade in mathematics, science, social studies, and English or reading for promotion to eighth grade. **No student may be retained more than once in seventh grade.**

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Duplicate Course Work—Repeating Courses

A student may repeat a course. A student shall not receive additional credit for the repeated course. The higher grade shall be recorded on the permanent record and the lower grade replaced with a repeated course notation.

A student may repeat a failed course one time to improve a grade. Regardless of the number of times a course is repeated, a grade of an “F” will only be removed once. If applicable, all other “F’s” will remain on a transcript.

CODE OF HONOR

Nevada Department of Education

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one’s honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

Taking or copying answers on an examination or any other assignment from another student or other source

Giving answers on an examination or any other assignment to another student

Copying assignments that are turned in as original work

Collaborating on exams, assignments, papers, and/or projects without specific teacher permission

Allowing others to do the research or writing for an assigned paper

Using unauthorized electronic devices

Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person’s works or ideas as your own without giving credit to the proper source and submitting it for any purpose.

Examples of plagiarism can include, but are not limited to:

Submitting someone else’s work, such as published sources in part or whole, as your own without giving credit to the source

Turning in purchased papers or papers from the Internet written by someone else

Representing another person’s artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own

Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing course work assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one’s life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child’s school administration and/or the school district.

Discrimination Language

The Clark County School District does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, age, or disability in admission or access to, or treatment or employment in, or participation in its programs and activities.